**Navigating Our Course At A Glance**

Fill in the tables below with school Goals, Improvement Strategies, and Intended Outcomes. After each Status Check, copy and paste Strong, At Risk, or Needs Immediate Attention to the Status Check # Status column determined by the Status Check’s activities on the following pages.

|  |  |  |  |
| --- | --- | --- | --- |
| **Student Success** | | | |
| **School Goal 1:** By the next state ELA (SBAC) exam, increase ELA scores by 10% overall.  *.* | | | |
| **Improvement Strategies** | **Intended Outcomes** | **Status Check 1 Status** | **Status Check 2 Status** |
| Consistent use of targeted small group literacy Tier I instruction and Tier 2 and Tier 3 interventions as part of the MTSS process. | *See goal.* | *At Risk* | *Update after Status Check 2* |

|  |  |  |  |
| --- | --- | --- | --- |
| **Adult Learning Culture** | | | |
| **School Goal 2:** Teachers will discuss student learning weekly using DuFour’s 4 PLC questions and the TACA form, and use data to inform future instruction. | | | |
| **Improvement Strategies** | **Intended Outcomes** | **Status Check 1 Status** | **Status Check 2 Status** |
| Teachers will engage in weekly PLCs with support of the Learning Facilitator and ELD Site Facilitator as instructional coaches. | *See goal.* | *Strong* | *Update after Status Check 2* |

|  |  |  |  |
| --- | --- | --- | --- |
| **Connectedness** | | | |
| **School Goal 3:** Reduce the percentage of chronically absent students by 10 %.*.* | | | |
| **Improvement Strategies** | **Intended Outcomes** | **Status Check 1 Status** | **Status Check 2 Status** |
| Class and school-wide positive reward system for on-time attendance using PBIS strategies. | *See goal.* | *At Risk* | *Update after Status Check 2* |